



Planning Worksheet for Field Trips 2025-26

Use this document to select field trip options prior to completing the online registration. Field trips are available to book for the 2025-26 school year for K-3rd grade classes.

Step 1: Select Date for trip: _____ Arrival Time: 10:00 OR 10:30 (see options in Step 2 below) Please select the arrival time that best aligns with arrival and departure requirements based on transportation and school start & end times.

Step 2: Select the Field Trip Option

Field Trip Options	Cost	Time	Description
<i>Explore!</i>	\$14 per student	2 hours Select 10:00 or 10:30 am start time when booking	Students visit four galleries in 30-minute rotations (City Play, Design Park, T.B.D., and the Front Yard)
<i>Explore and Engage!</i> (Available Aug-May)	Add: \$2 per student	2.5 hours Select 10:00 or 10:30 am start time when booking	<i>Explore!</i> trip PLUS a manipulative-rich, classroom-size, standards-based lesson with a museum educator (see options in Step #4)

Step 3: Total Group Size

Number of students _____ @ \$14 each
 Add Explore and Engage Lesson, # of students _____ @ \$2 each (optional)
 Number of teachers _____ @ \$0
 Number of chaperones _____ @ \$14 each

- The maximum number of students per day for all field trip groups is 150. If your school group is close to or greater than 150, consider dividing the group to visit on two separate dates. (Please note: If another school is booked on a specific date with 50 students, for example, there will only be 100 field trip spaces available for additional schools.)
- Total chaperone count may not exceed a 1:3 ratio with students (ex: 60 students = max of 20 chaperones). All chaperones must be included in the school's count, enter with the field trip group, and may not pay separately to enter the museum. This is to ensure all adults entering with the field trip group are approved through the school to chaperone.
- Schools who do not have access to school-sponsored transportation and who require parents to transport students will complete the online form with the maximum number of chaperones allowed, then call the museum to speak with the Director of Visitor Services to request an override for this section.
- Chaperones may use a Florida Children's Museum Annual Membership for **adult entry only** and must still be included in the total chaperone count. All students are required to pay the field trip rate.

Step 4: (available August – May)

Optional: *Explore and Engage!*: select 25-minute classroom lesson:

K or 1st grade:

Sort It Out – use the power of the five senses and observation skills to discover a variety of ways to sort a curated collection of objects based on unique attributes, developing Nature of Science knowledge

Movin' and Zoomin' – physical science standards meet the real world as students push and pull, move in a variety of ways, and move objects with a variety of forces

2nd or 3rd grade:

Tell Me About It – observation, reasoning, and precision are applied as students explore volume and mass with different states of matter, developing Nature of Science knowledge

How Does That Move? – physical science standards come to life as students engage with forces, motion, and gravity through multiple engineering challenges

Step 5: Select Lunch Option after the visit to FCM

Group departs FCM at conclusion of field trip and returns to school to eat.

Group brings bag lunches and eats on the Family Lawn at Bonnet Springs Park, after the visit to FCM. *Note: all seating is on the ground, picnic-style.*

Group can order box lunches from the Bonnet Springs food service department. Lunches are available for pick-up adjacent at the Depot Café next door to FCM. Lunches include house-made chips, a cookie, and a small water bottle. Students will eat on the Great Lawn at Bonnet Springs Park, which is adjacent to FCM, after the field trip. *Note: all seating is on the ground, picnic-style.*

Ham & cheese slider, house-made chips, cookie, small water bottle. \$6 each

Number to order _____

Turkey & cheese deli wrap, house-made chips, cookie, small water bottle. \$6 each

Number to order _____

Additional options (do not include chips, cookie, water bottle):

16" Cheese pizza cut in 12 slices, \$14

Number to order _____

16" Pepperoni pizza cut in 12 slices, \$15

Number to order _____

CapriSun fruit punch pouch, \$1.50

Number to order _____

1 Gallon of pink lemonade, \$7.00

Number to order _____

Once all selections for the trip are determined and a date has been chosen, go to <https://explorefcm.org/field-trips/> to click on the link to **Book Now!**

Payment – Please read carefully!

All school groups will follow their district or organizational protocol for payment through a purchase order. In many cases, the teacher organizing the trip must provide detailed information to the finance secretary promptly for the purchase order to be generated. The purchase order must be received by Florida Children's Museum within 2 weeks of booking the trip.

Schools that are permitted by their organization to pay with credit card may do so on the trip date. A credit card is required to reserve all trips *but will only be charged in the event the trip is cancelled.*

Please provide this page to all participating teachers

Important Info

1. Minimum of 1:9 ratio for supervision (teachers and chaperones). Maximum of 1:3 ratio of chaperones to students.
2. All teachers and chaperones must be included in the school count and enter with the students as a group. Individual adults are not permitted to enter the museum without a child.
3. Each teacher or chaperone is responsible for maintaining supervision of the specific students assigned to him/her. **Museum staff will guide groups through the rotation schedule.**
4. Each adult must confirm all assigned students are accounted for prior to moving to the next gallery.
5. Chaperones may use a Florida Children's Museum Annual Membership for adult entry only and must still be included in the total chaperone count. All students are required to pay the field trip rate.
6. Individual chaperones who wish to re-enter the museum after the conclusion of the designated field trip time can do so with their child only after following the school's check-out procedures with the school staff. These adults must receive a hand stamp from FCM staff at the initial entry time that will serve as the "re-entry ticket".

The group organizer will receive communication following registration. Please follow instructions for the number of small groups for the full group to be divided into for gallery rotations. Students should be organized in the rotation groups PRIOR to arrival at the museum. This will support maximum engagement with the exhibits, usually allowing about 20-25 minutes per exhibit area.

Field Trip Galleries:

City Play

Students will engage through realistic and intentional play with fourteen exhibits that allow for role-playing and problem-solving, through independent play, or parallel and collaborative interactions.

Design Park

Students will engage with exhibits focused on engineering, experiencing the effects of gravity, forces, and friction while building, testing, and adjusting to improve the function of their designs.

T.B.D.

Students will actively engage their senses as they create, interpret, and respond to original sounds, dramatic movement, and uniquely generated scenes through self-selected materials and technology.

Front Yard Gallery

Gross motor play and self-directed activities will support students' physical and cognitive development, self-expression, and discovery of objects in the natural world. This is an outside gallery.

Black Box

Seasonally utilized for traveling exhibits.

Museum spaces unavailable during field trips: Watermelon Seeds (only for toddlers and preschool groups & guests); SPLAT Studio (the size of this space is insufficient for large groups)

Thank you for choosing to book a field trip at the
Florida Children's Museum!

