

My Visit to...



FLORIDA
children's
MUSEUM

Notes to Caregivers



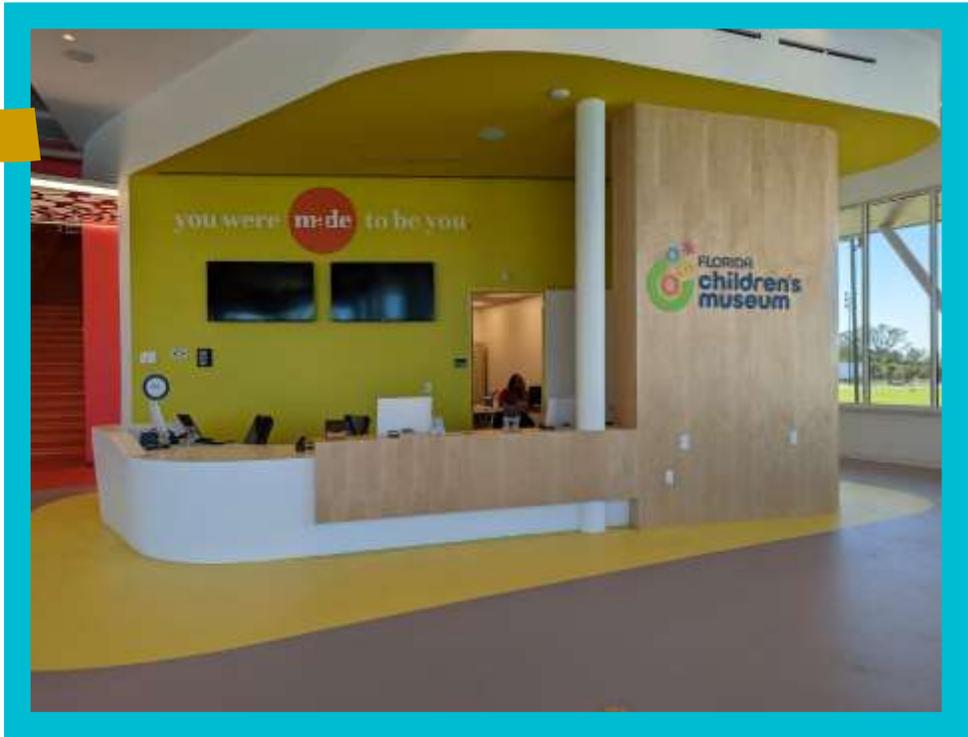
- This narrative is meant to help children with autism, sensory processing differences, and/or anxiety prepare for a trip to the Museum.
- The Museum is comprised of hands-on, interactive exhibits for learning and play. It is a **high sensory** environment. Please plan accordingly if your loved one has sensory aversions.
 - Florida Children’s Museum has sensory kits available for check out at the Guest Services desk. These kits include: noise-cancelling headphones, sunglasses, gloves, and a fidget toy.
- The main entrance to the museum is in Bonnet Springs Park
 - Second building on the left; follow signs for parking
- Outside food and drink is permitted in designated areas. There is also a café on site.
- Gendered restrooms and family restrooms can be found on both floors. There are **no** automatic flushers or hand dryers.
- There is a nursing mothers/quiet room off of Watermelon Seeds.
- This narrative was written in collaboration with the Center for Autism and Related Disabilities at USF. You can learn more about CARD-USF here: usf.to/autism

I am going to visit the Florida Children's Museum!

I may be going to the museum with my family, for a party, or on a field trip with my class!



First, we will stop at the Guest Services desk to get our tickets. We will wait in line until it is our turn.



While I am waiting, I can look at D.O.T. She is the dragon of toys. If I look up, I can see her.

When we have our tickets, I can play.



Design Park is where I can learn and explore by building and creating. This area has a lego* station, a light table, and two air tables where I can make objects float!

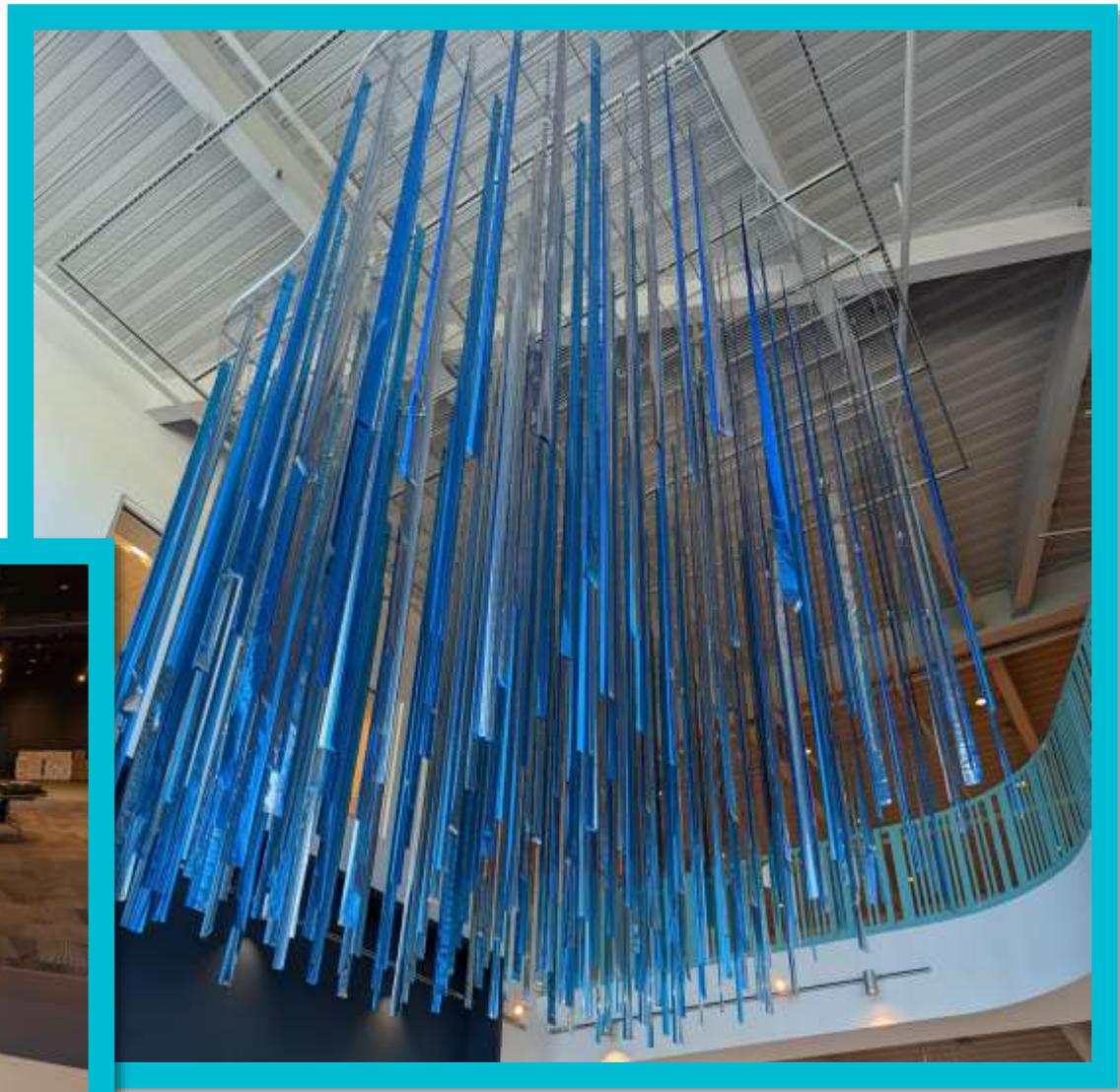


The air tables blow out a light air, which helps my objects fly. They are a tiny bit noisy.

This is **Cloud Lake**. When I am on the first floor, I can see Cloud Lake if I look up.



I can use the cannon.
When I hit the back with
my hand or the hammer,
it makes air. The air I
make will move the
streamers!



In **Watermelon Seeds**,
I can explore with movement.
I can climb, crawl, slide, and bounce.

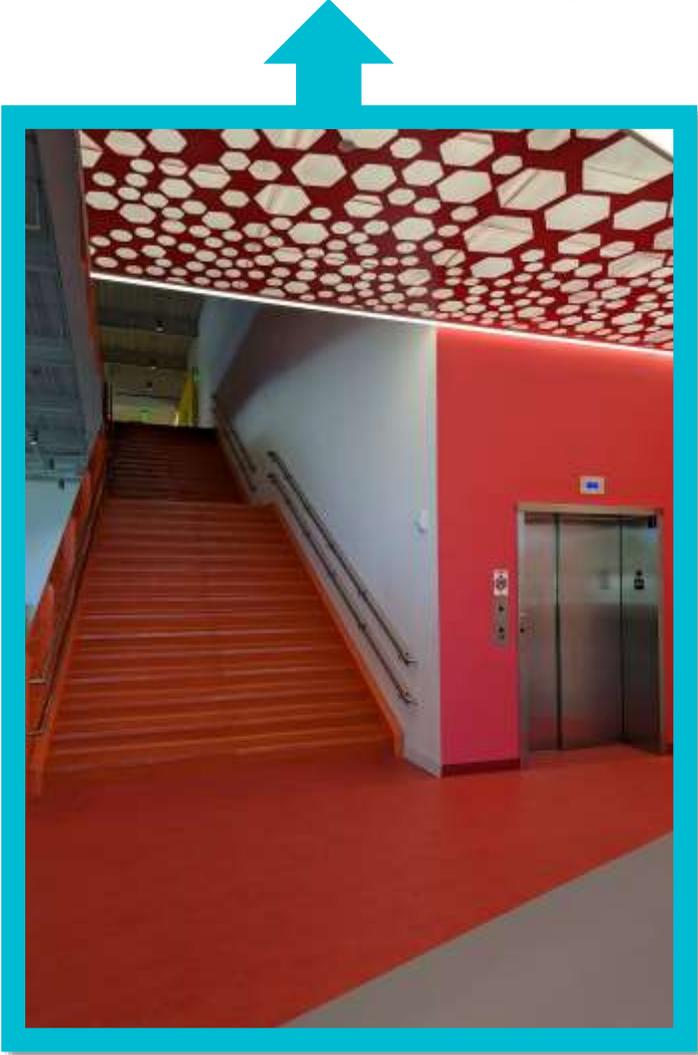
On the Lake Bed, I can sit
or lay down. It feels squishy
and wiggles.



Watermelon Seeds is meant for children
under six. If I am too old, I can check out
another area instead.

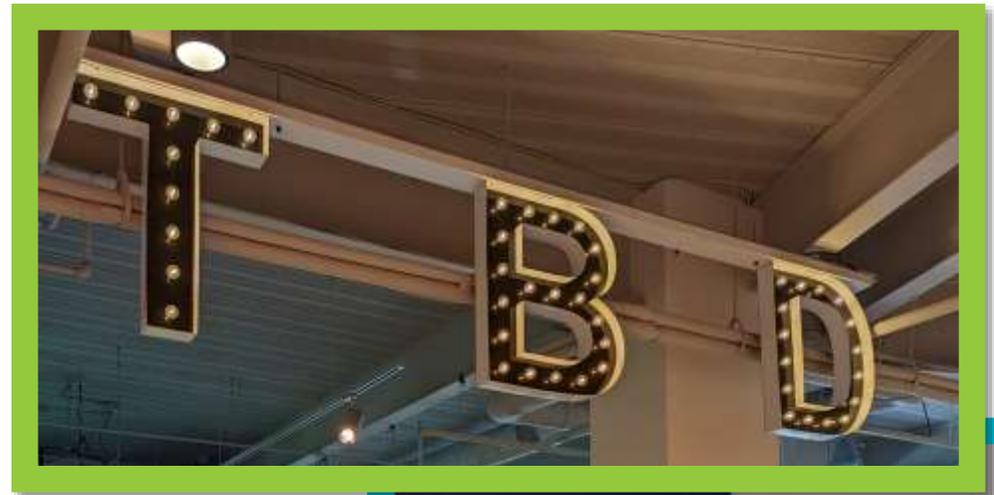


To get to the upstairs exhibits,
we will take the stairs or elevator.
I will use my walking feet.



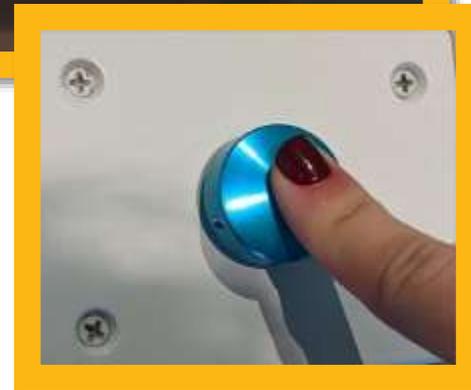
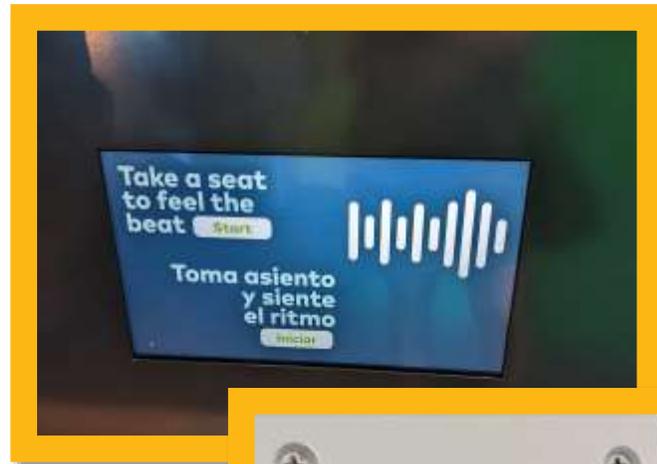
I can see **Cloud Lake** on the second floor. There
are 2 more cannons I can use to make it move.

Next to the cannons, we can find **T.B.D.**
In this space, we can learn about music and
play instruments.



In T.B.D., there is a bench
that vibrates!

I can feel beats through the
bench. It might feel like a
tickle! If I press the blue
button, I can hear music.





In the **Found Sound** room, I can mix and create my own music.

It can get very noisy, especially when it is busy. I will share the instruments, and take a break if I need to.

At the **Green Screen** Landscape, I can record a video with different backgrounds, like pretending I am underwater!

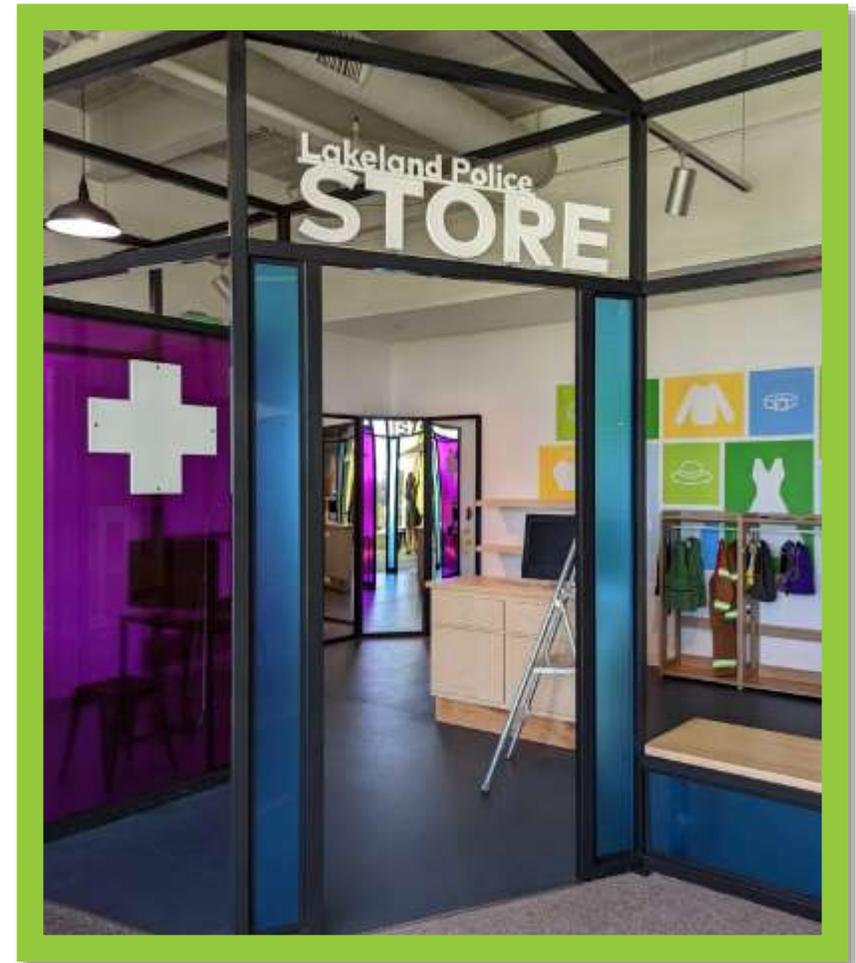
At the **Stop Motion Lab**, I can create my own animation!

If I have a smart phone, I can scan the code and take my digital creations home with me.



City Play is on the second floor too.

Here, I can put on a costume and pretend I have a job in the city. I can be a firefighter, a news anchor, or a cashier at Publix!



I will share the costumes and toys. When I am done, I will help put away the toys I used.



If at any time I am feeling tired, upset, or just need a break, I can go to the **Book Nook** corner.

This is a quiet area where I can sit, look out the window, read a book, and relax.

The Book Nook is upstairs, behind T.B.D.



Thanks Florida Children's Museum!
We had fun!

